

NORTHEAST

a weekly newsletter for students, faculty & staff
Northeast Missouri State University

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1994

Board Meeting Update

Northeast's Board of Governors met on campus this past Saturday. The following is a brief summary of the actions taken by the Board.

Larry Rutledge, president of the Board, announced that Dr. Russell G. Warren has requested a reassignment of duties with the University as of June 30, 1994, in order to devote his energies as a special consultant on active learning. Rutledge also announced that the Board has granted Warren's request, and has appointed Dr. Jack Magruder to serve as interim president, effective July 1. Magruder is currently vice president for academic affairs.

The Board expressed its support and appreciation for Dr. Warren's performance as president.

"Since coming to Northeast in July 1990, Dr. Warren served this institution well as president," Rutledge said. "He oversaw the completion of the University's Five-Year Plan and the development of A Higher Order of Excellence, the University's new long-range plan."

"I have enjoyed my time as president and look forward to my new assignment," Warren said. "I believe the Board has chosen an outstanding leader in Dr. Magruder."

"It has been a pleasure and an honor to serve with President Warren during the past four years," Magruder said. "I have learned a great deal from my association with President Warren, and I am honored to have been chosen to serve the University and the Board of Governors in this capacity. We have a wonderful University, and I look forward to us working together to achieve even higher levels of excellence."

In conjunction with the Board's previous announcement, Dr. Warren made the following statement:

Choosing to leave as President is not a decision I reached quickly or easily. I do believe it is in the University's best interest. Although I have the strongest support of our Board of Governors and many other university friends, it has become clear that a significant number of faculty and I differ regarding the most desirable direction for the University to take in its immediate future. These differences have not always been expressed in straightforward ways to me and therefore it has been difficult, and in some cases even impossible, for me to negotiate an amicable resolution that advances the University's agenda. My own efforts and focus have centered on balancing out the university's various non-academic as well as intellectual pursuits so that it can perform all typical university functions well and so that all university operations can better support one another. While academics should be preminent, I believe a university should do all things well to enhance student learning.

I am proud of all of our collective accomplishments over the past four years and especially those related to increasing student satisfaction and retention, beginning an advancement

program to attract private funds to Northeast, enhancing co-curricular learning experiences, improving the condition of the physical plant, and enhancing active learning. I believe we have continued to enhance superior academic programs at Northeast while making significant progress in many non-academic areas. I now believe, however, that I am no longer the individual who can best carry that agenda forward.

Dr. Jack Magruder will be an effective leader in helping this institution find constructive resolutions to these issues. Northeast is truly one of the finest universities in the country and I am absolutely convinced that these will be resolved just as I am convinced that the University will become the finest public undergraduate university in the country.

TUITION AND FEES APPROVED

The Board approved an enrollment fee increase for the 1994-95 academic year of 10 percent for Missouri students, which equates to \$248, (up from \$2,456 last year) and a 12 percent increase for out-of-state students, approximately \$520, (up from \$4,336). As mentioned in last week's *Northeast Today* article, this increase will enable the University to address needs such as a five percent salary increase for faculty and staff, deferred maintenance, raising student wages up to the minimum wage level and funding for both library and computing services. Additionally, it will allow the University to address operations budgets, equipment and a few new staffing needs.

The Board also approved an 11 percent increase in room and board rates. This increase will assist in paying for the residence hall improvements which have already begun. It will also create a replacement fund for furniture and cafeteria equipment and also improvements in the food service program. The increase will also provide for voice mail for each resident and additional educational programming.

HANCOCK II RESOLUTION

The Board passed a resolution expressing its strong opposition to the Hancock II proposal which, if passed, the state of Missouri would lose, through a combination of budget cuts and tax refunds, approximately \$1.16 billion beginning in the fiscal year 1996.

"In addition to causing a severe hardship on valuable state public services such as health, public safety and transportation, passage of this initiative would unduly burden our students and their families since Northeast receives a significant portion of their total operating funds from the state," said Board of Governors President Larry Rutledge. "To further illustrate the impact on our campuses, this loss in funding is the equivalent of approximately \$1,900 per student, based on fall 1993 enrollment of 91,870 FTE. It is likely passage of this amendment would force us to increase tuition and fees excessively to offset this loss."

Continued on p.4

Northeast Notes

Applications are due in the CAOC for Student Activities Board by April 13.

The Second Floor Activities Council is looking for people interested in auditioning for Squirrel Fest. Squirrel Fest will be held April 23 at 7 p.m. in the Dobson Hall Courtyard. Interested people should contact Mike Norstrup at 785-5180 or Tony Ambrose at 785-5195.

Beta Omega Beta is looking for organizations interested in sponsoring men for the Misled contest to be held April 17. Interested organizations should call 785-5687 by April 13.

The Student Nurse Association and ROTC are sponsoring a blood drive April 12-14 from 11 a.m.-4 p.m. in the SUB Activities Room.

Tickets are available at the Student Senate Info Desk for the Educator of the Year Banquet, April 19 at 6 p.m. in the SUB Georgian Room. Advance tickets for students cost \$3 with a valentine and \$4 without, and \$5 at the door. Tickets for staff and faculty cost \$8 in advance and \$10 at the door.

SAB is looking for jazz or blues bands to play at Campus Coffeehouse April 26 at 7:30 p.m. in Mainstreet Market.

Lyceum babysitting sponsored by Panhellenic Council will be provided by Sigma Sigma Sigma April 11, 7-10:30 p.m., Baldwin Hall 251.

People interested in a position as an AmeriCorps volunteer should call 1-800-94A-CORP. AmeriCorps volunteers can earn a living stipend and \$4,750 to be applied to educational expenses for each year's work.

The Agricultural Science discipline is offering garden plots to Northeast students, staff and faculty. If you are interested please send a note to Erika Andersen, c/o Science Division. Do not phone. Include your name, address, and phone number, whether you would like a 300 or 600 square foot plot and whether you would like an organic or conventional plot. You will be notified which is your plot and when it is ready. Use of a garden plot is free, but please consider sending a token donation to the NMSU Development Fund targeted for the Agriculture account.

The Division of Social Science is conducting a workshop called "Deciding About Graduate and Professional Schools" for sophomore and junior social science majors. The workshop will outline the early steps students must take to keep their graduate school options open. The workshop will be April 13 in the SUB Tangerine Room at 2:30 and 3:30 p.m. Students may attend either of the sessions.

Northeast Missouri Contra Dances will host a dance April 23 in Ryle Hall main lounge from 7:30 to 9:30 p.m. No partner or experience is necessary. A \$2 donation would be appreciated.

Applications for the position of peer advisor for the Commuter College for the 1994-95 academic year are available in Baldwin 110. The position is for up to 20 hours per week. Application deadline is April 15.

The Phi Kappa Phi Initiation Ceremony will be April 24 at 1 p.m. in the SUB Alumni Room. All faculty and student members of PKP are invited to attend.

The University League annual spring luncheon will be April 16 at 11 a.m. Sam McKenzie, of Sugar Creek Nursery, will give tips on gardening and Jenny DiMuzio will provide music. The cost is \$5.25 per person and childcare will be available at the University Club. Reservations should be made by April 13. Call Colleen, 627-0215; Bertha, 627-6404; Joyce, 665-8632 or Debbie, 665-8605.

"Listening as a Form of Teaching," a workshop for all faculty and staff advisors sponsored by Academic Planning Services will be April 15 from 1-2:30 p.m. in the Ryle Hall conference room. Harry Cook, Southwest Missouri State University academic advisor and former communications professor, will present the workshop on listening skills. Seating is limited; so, interested faculty and staff should call Academic Planning Services by noon April 13 to RSVP.

Nomination forms for Employee of the Month are available in the Human Resources Office, McClain 101. Forms are due the second Friday of every month.

The Instructional Technology Center is looking for a freshman or sophomore student interested in an entry-level position for the fall '94 semester, as a **Microcomputer Hardware Maintenance Assistant**. Applicants must possess excellent interpersonal skills. Basic computer knowledge would also be helpful; however, job training will be provided. Duties include, but are not limited to, repair/maintenance of microcomputers and printers. Apply in person at Kirk Building 133, no later than April 11.

Student applications are being accepted for the position of **Gamesroom Student Manager**. The manager supervises desk attendants and the **Indoor Recreation and Publicity Coordinator**. Applicants should possess strong communication and leadership skills. Applications, a cover letter and resume are due April 15 by noon in the CAOC.

Applications are available for the position of **Indoor Recreation and Publicity Coordinator** for the SUB Gamesroom. The coordinator serves on the Gamesroom staff and is responsible for coordinating tournaments and promotions. Applications are available in the CAOC and are due April 15 at 5 p.m.

Gamesroom Desk Attendants needed for the summer, limited openings are also available for the fall semester. Desk attendants provide Gamesroom clientele with quality service as well as a clean, friendly atmosphere. Applicants should possess good customer service skills. Applications are available in the CAOC and are due April 18 at 5 p.m.

The Center for International Education Abroad needs office assistants. Ten to 15 positions are available at five to 10 hours per week. Duties include general office work. Typing skills and computer literacy on WordPerfect preferred. Please contact Annette Jacob at 785-7466.

Anyone who did not get a copy of possible scholarship job opportunities may pick up a listing in the Financial Aid Office, McClain 103. It is important to note that the listing is not complete.

Notables

Prentice-Hall's new expository writing textbook, *The Writer's Perspective*, features an essay by **Jim Barnes**, professor of comparative literature, as an example of fine writing. Another new textbook, *The Art and Craft of Poetry*, (Writer's Digest Books) features two poems by Barnes, "The Palace Cafe" and "For Roland, Presumed Taken," when discussing the merits of patterned poetry and free verse. □

Mary Lou Cole, a health and exercise science major in the Master of Arts Education program, is the recipient of the "Excellence in Education Scholarship" awarded from Gamma Nu Chapter of Delta Kappa Gamma honorary teachers sorority. □

Keith Doubt, associate professor of sociology, was guest editor and co-author for a symposium titled "Positivism Again" in *The American Sociologist*, Vol. 24, No. 2, Summer 1993. □

Northeast students **Aaron Gillam** and **Cheryl Laniga**, authors of "Monaural Versus Binaural Hearing and Their Effects on the Localization of Beeping and Continuous Sound," and **Michael Bisacca**, **Stephanie Herndon**,

and **Gregory Stoff III**, authors of "Androgyny and Sexual Orientation Using the Bem Sex-Role Inventory," presented their papers at the Undergraduate Psychology Research Conference at Washington University, March 25-27. **Terry Palmer**, assistant professor of psychology, supervised the research for these papers. □

Lia M. Heckenlively, a junior biology major, has been awarded a Council on Undergraduate Research Academic-Industrial Undergraduate Research Partnership (AIURP) Fellowship. The award is sponsored by Burroughs Wellcome Fund and provides a \$2,500 Fellowship for research to be conducted at Northeast this summer. She will participate on a weekly electronic bulletin board to discuss the progress of her research. **Cynthia Cooper**, assistant professor of biology, is the mentor for Lia. □

Joe Hemmeler, associate professor of mathematics, attended the conference "Algebra and Combinatorics: Interactions and Applications," in Konigstein, Germany, March 6-12. He gave a talk titled "Orbital Schemes of B3 (q) Acting on

Two-Dimensional Totally Isotropic Subspaces." □

Philip LeMasters, assistant professor of philosophy and religion, presented a paper, "The Kingdom of God and Western Democracy," in the Ethics Section of the Southwest Regional Meeting of the American Academy of Religion on March 18 in Dallas. □

Vaughan Pultz, associate professor of chemistry, presented a paper titled "Leaching of Barium and Copper from Glazed Ceramic Surfaces" at the 207th American Chemical Society National Meeting on March 15. Co-authors were **Carol J. Monahan**, senior chemistry major, **Kurt R. Glaesemann**, a Northeast alumnus, **Edward McEndarfer**, associate professor of art, and **Janet Blohm-Pultz**, Department of Art History and Archaeology, University of Missouri-Columbia. □

Gina Rybkowski and **Suzi Kohler**, teachers at the Child Development Center, attended the Conference on the Young Years, held at Tan-Tar-A and sponsored by the Missouri Department of Elementary and Secondary Education. CDC student teachers **Emily Hudson**,

Karin McGrath and **Sarah Jaynes** participated in the National Coalition of Campus Childcare Providers annual conference held in Milwaukee. **Ben Berger**, **Suzi Kohler** and **Sue Novinger** also participated in the National Reading Teleconference at the University of Missouri. □

Gregg Siewert, assistant professor of French, participated in the 11th Annual International Symposium on 20th Century French Studies held at Dartmouth College, Hanover, N.H., March 16-20. He presented a paper titled "Teaching culture and history through films and songs about Paris of the 1930s;" his fellow panelists were from Penn, NYU, SUNY/Stony Brook, and the University of Kingston, UK. He also attended numerous sessions on French literature, history, and cultural studies. Next year's symposium will take place at Stanford University, Palo Alto, Calif. □

Shingmin Wang, associate professor of mathematics and computer science, had his article "Will the sword of Damocles fall?" published in the *World Forum*, No. 246 of the *World Journal*. □

Scholarship Opportunities

Information on the following scholarships is available in the Financial Aid Office, McClain Hall 103.

◆ Applications are available for the **William M. Reiss Foundation Scholarship Fund**. Recipients must be graduates of publicly supported high schools located within the city limits of Belleville, Ill. Students working toward a degree in medicine, but not nursing, are excluded. The scholarship is awarded based on financial need as well as merit. Deadline: May 1.

◆ Applications are available for the **Engineering Scholarship** sponsored by the Fire Protection Engineers. The scholarship is limited to students from the Greater St. Louis Area who will

have completed a minimum of 60 hours of college credit by the start of the 1994 fall semester and full-time students enrolled in an accredited engineering program (including those who are pursuing an advanced degree.) Selection is based on a combination of past academic achievement, community involvement and financial need.

◆ The **Campus Safety Association** is awarding three \$500 scholarships to students enrolled as undergraduate or graduate students in programs leading to degrees in occupational safety or related fields. Recipients must be registered, in good academic standing, and recommended by the University. Deadline: April 30.

This Week

11 Monday

◆ 5 p.m.--Deadline for filing Student Senate and FAC petitions in the CAOC office. Campaigning begins for Student Senate and FAC candidates. Pictures for Senate candidates are from 5-6 p.m. in the Student Senate Office, SUB
◆ 7:30 p.m.-- *The African Company Presents Richard III*, presented by the Lyceum Series, Baldwin Auditorium

12 Tuesday

◆ 5-6 p.m.--Pictures for Student Senate candidates in the Student Senate Office
◆ 8 p.m.-- *A Man For All Seasons*, a play presented by the NMSU Theatre Department. Runs through April 16 in Baldwin Hall Little Theatre. Admission is free

13 Wednesday

◆ 12:30 p.m.-- *The Third Annual Phi Beta Kappa Lecture* presents "Valuing Useless Knowledge: An Anthropological Inquiry into the Meaning of Liberal Education," given by Robert B. Graber, associate professor of anthropology and past president of the NEMO Phi Beta Kappa Association, SUB Spanish Room
◆ 2:30 or 3:30 p.m.-- "Deciding about Graduate and Professional Schools," SUB Tangerine Room, see Notes
◆ 6:30 p.m.-- *20th Annual Service Recognition Ceremony*, SUB Georgian Room, tickets available for \$8 in the Human Resources Office, McClain 101. Honorees free
◆ 7 p.m.-- *Women and Ethnicity Forum* sponsored by the Women's Resource Center, Ophelia Parrish 115A
◆ 7 and 9:30 p.m.-- *The Piano*, presented by the University Players, all seats \$2, Baldwin Auditorium

14 Thursday

◆ 8:30 p.m.-- *Recreational Center Forum* in Ryle Hall main lounge

15 Friday

◆ 1-2:30 p.m.-- "Listening as a Form of Teaching," faculty and staff advisor workshop, Ryle Hall Conference Room, see Notes
◆ 3:30-5:30 p.m.-- *The Missouri Assistive Technology Program*, in conjunction with the *Communication Disorders Program*, is offering a free two-hour workshop on assistive technology, Violette Hall 172
◆ 7 and 9:30 p.m.-- *The Secret Garden*, presented by SAB, admission is free with ID, Baldwin Auditorium
◆ 8 p.m.-11 p.m.-- *Square Dance at the Newman Center*. Admission is \$1

16 Saturday

◆ 11 a.m.-- *The NMSU University League Annual Spring Luncheon*, SUB Spanish Room, see Notes
◆ 8 a.m.-1 p.m.-- *The Child Development Center* is sponsoring a rummage sale. All proceeds will be used to add to the CDC library
◆ 2 p.m.-- "Day of the Dog," concert on the quad featuring the Fishheads and three other bands, sponsored by SAB

17 Sunday

◆ 2 p.m.-- *The Philosophy and Religion Club* will hold a spring potluck picnic and the election of 1994-95 officers at 715 E. Harrison. For more information contact Patricia Burton, 785-7247; Larry Ullman, 627-8221; or Manuel Chavez, 785-4930
◆ 5 p.m.-- "Watch Your STEP" presented by Students Together Educating Peers, a program for Alcohol Awareness Month. Admission is free in the SUB Activities Room
◆ 7:30 p.m.-- "What is African Literature?" presentation given by Dr. Ambrose Beny from York University, in Ryle Hall Main Lounge

Name Presentations Set For April 21

The Study of the University Name will continue with five presentations to review the top 25 name options in the SUB Activities Room April 21. Polling sessions will be held at 9 a.m., 11 a.m., 2 p.m., 4 p.m., and 7 p.m. The polling process will reduce the top 25 to the 10 most favored name options.

The top 25 names were determined by 1,600 students, faculty, staff, alumni and others who responded to a random survey. The survey contained the 50 name options that were suggested most often among more than 390 submissions.

In May, the top 10 names selected at the April 21 presentations will be the subjects of another selective survey designed to identify three to five most favored name options. The Board of Governors will consider those most favored names in the context of the overall name evaluation process and decide whether or not to proceed with a name change effort, which would involve receiving approval from the Missouri General Assembly. □

Board Meeting Update (cont.)

BOND REFINANCING

The Board approved the refinancing of the debt incurred on the residence halls in 1987. This action decreases the interest rate from approximately 7.0 percent down to around 4.0 percent.

"Even with the costs of reissuance and refunding, the savings are estimated to be at least \$50,000," said Mark Lee, chief of administrative services.

The new debt will be completely retired as of May 1997.

BOOKSTORE CONTRACT RENEWED

The Board authorized President Warren to enter into a new contract with Barnes and Noble for bookstore operations for the period of up to two years. The current contract expires on June 30, 1994.

According to Lee, although the specifics have not yet been finalized, students, faculty and staff should see many new services provided as a result of this new contract. Lee hopes to inform everyone of the new services in the next two to three weeks.

CONSTRUCTION OF PARKING LOT

The Board approved the first phase of the parking improvements project north of Normal Street. In this phase, the University will begin construction of a 70-80 car lot north of Normal between Marion and High streets. Demolition of the existing structures should begin May 1994 and this phase should be completed by fall 1994. □

April 18,
1994

Wortheast Today *extra*

The Office of Assessment and Testing, formerly the Testing Services Office, relocated to Violette Hall 174-176 last summer.

Despite the change of name and expanded mission, the Office of Assessment and Testing continues to devote much of its attention to testing. Nearly 40 different tests are administered throughout the year on more than 120 days, serving more than 6,000 people.

Most of these tests serve institutional needs, including Freshman tests; Junior (re-) tests, what used to be called sophomore testing; and senior tests, including standardized external instruments, like the Major Field Achievement Tests used by 11 of our disciplines and locally designed tests, as one measure of the majors.

To meet special needs of Northeast students and of the community, a number of other testing services are offered throughout the year. □

Student Experience and Opinion Surveys Improve Understanding of Student Needs

The Office of Assessment and Testing is responsible for monitoring student experiences and opinions using a variety of measures. Traditionally, these have included surveys such as Freshman Survey, Institutional Student Questionnaire, Alumni Survey, and Employer Survey.



Dennis Peacock

Sometimes the findings from such efforts help the University better understand students and their needs. For example, the CIRP Freshman Survey for last fall confirms that our entering students are more likely than their peers at similar institutions to want to be involved in community service (see graph).

Often, these findings lead to significant institutional improvements. Recent changes in the advising program, library services, and food services are all due in part to student feedback on these surveys.

Assessment of student experiences is being enhanced. This year, Director of Assessment and Testing Dennis Peacock began to

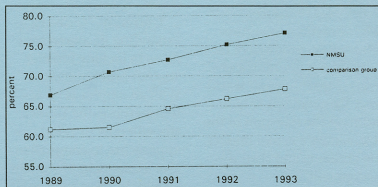
conduct student focus groups, dealing with such things as active learning. The office is developing a new survey of graduate schools to measure the success and satisfaction of Northeast graduates who continue their education. And, the existing Institutional Student Survey is being fundamentally revised to reflect an expanded focus on overall student development and active learning.

Assessment is very much a collaborative effort at Northeast. Faculty initiatives include the student portfolio project, capstone course experiences in each discipline, and the Junior Interview project. On many of these projects, the Assessment and Testing director works with the Faculty Advisory Committee on Assessment. He has also worked with the English faculty on a review of the Sophomore Writing

Experience and has served as a reader.

Each month, the Student Advisory Group on Assessment (SAGA) provides student feedback on the assessment program. The office also maintains two e-mail conferences on MUSIC, providing students another forum for discussing suggestions and voicing their concerns.

The results of Northeast's assessment activities are shared with the faculty and other university planners in the form of oral and written reports, tables, and charts identifying changes over time in student performance and attitudes. Freshman-sophomore results, for example, help to measure the effectiveness of the General Education curriculum. Senior test results reveal that three-fourths of our graduating seniors score above the median on nationally normed tests in their disciplines. □



The amount of entering freshmen who performed volunteer work in the previous year frequently or occasionally.

The Past, Present and Future of the Assessment Program

Since the 1973-74 academic year, Northeast has used both achievement and attitudinal instruments to measure student outcomes. Twenty years of data are on-line and accessible for comparative and longitudinal study, for the institution as a whole, or broken down by division, discipline or individual student.

An early institutional focus was on the "value-added" concept. Student growth in general knowledge was measured by establishing a baseline at freshman entry and then retesting at the end of the sophomore year.

This value-added approach helped to shift the focus from traditional input measures of a university's quality—entrance scores of incoming students, publications by faculty—to student learning. Northeast recognized that high-potential freshmen and active, productive faculty do not guarantee effective teaching and learning. Value-added helped address the question of the University's actual impact on students and their development.

Northeast underwent two fundamental changes

in institutional mission in the space of 15 years. Each change required intensive assessment effort. In the early 1970s, Northeast transformed itself from a small teachers' college into a multipurpose regional university. Then in 1986, the Missouri state legislature designated Northeast as the state's public liberal arts and sciences institution. Northeast increased its admissions standards and lowered the student-to-faculty ratio from 21:1 to a current 16:1.

The early establishment of an assessment culture at Northeast enabled the institution to monitor the impact of each of these mission changes on its continued effectiveness. The intent in every assessment initiative was institutional improvement, by confirming "what works" relative to current institutional intent.

Currently, Northeast is expanding its assessment focus to include broader "higher order outcomes." With an emphasis on active learning, the University will now develop new approaches to comprehensive assessment of student growth in areas such as citizenship and leadership, in

addition to scholarship.

One consequence of this expansion will be to de-emphasize the old dualities of academic/non-academic, or curricular vs. extracurricular, replacing them with a new emphasis on assessing the interdependence and mutual reinforcement of all of a student's experiences as an active learner, both inside and outside the classroom.

Each year Northeast receives dozens of requests from other institutions for information on its assessment program. Since our program is among the oldest in the country, faculty and staff are frequently invited to national conferences and forums to share their experience as pioneers.

Northeast is now reviewing how best to preserve the strengths of the current program of assessment while enhancing the program to begin measuring new areas. The focus will be on increasing the usefulness of assessment results in improving the teaching and learning process. □

Since it began more than 20 years ago, Northeast's assessment program has had the following purposes:

1. To measure the results of the teaching-learning process, other than through grades;
2. to gather critical information on students' growth and development;
3. to ensure the integrity of the degrees awarded;
4. to measure students' preparedness to succeed in their fields of professional concentration;
5. to focus institutional attention on quality rather than quantity as an indicator of student success.

Other Services Offered By Assessment and Testing

- ❖ CLEP tests
- ❖ actuarial tests
- ❖ NCC/CACREP tests for counselors
- ❖ National Teachers Examination tests
- ❖ CELT tests for new international students
- ❖ GRE
- ❖ MCAT
- ❖ LSAT
- ❖ ACT
- ❖ Real Estate Licensing Exam for Missouri
- ❖ GED